



THEME: Where Can I Go?

Dinosaurs, Katie Visits London, Roaming in the Rainforest, Chines New Year, Henry's Map, We all went on Safari

PE DAYS

Jet Bon: Friday Jasper Bon: Thursday
Jet StG: Tuesday Jasper StG: Tuesday

COMMUNICATION & LANGUAGE

Understand how to listen carefully and why listening is important.

Use new vocabulary in different contexts.

Be able to tell an adult what they want and need using full sentences.

Listen to and talk about stories to build familiarity and understanding.

Engage in non-fiction books.

COMPREHENSION, READING AND WRITING

Begin to understand what a **letter** is and that a **word** is made up of letters.

Begin to hear and read initial (the first) sounds in words.

Write own name using the correct letter formation.

Begin to write simple words that they can blend using the sounds they have been taught so far e.g. dog cat sit

Understand that writing goes from left to right.

Read a few common exception words matched to our phonics programme – StoryTime Phonics.

NUMBER AND NUMERICAL PATTERNS

Talk about shapes in their environment and identify their key features e.g., say a door is a rectangle shape, 2 long sides, 2 short.

Explore the composition of numbers to 10.

Select, rotate and manipulate shapes in order to develop spatial reasoning skills.

PAST & PRESENT, PEOPLE & COMMUNITY & THE NATURAL WORLD

Compare and contrast characters from stories, including figures from the past.

Recognise that people have different beliefs and celebrate special times in different ways e.g., New Year.

Explore the natural world around them look for signs of spring in plants, animals, the weather, the daylight.

FINE & GROSS MOTOR

Continue to develop the use of correct tripod grip when drawing and writing.

Develop hand and eye co-ordination through a range of large- and small-scale activities, e.g., place pegs into a board, jigsaw puzzles, throw and catch a beanbag.

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Combine different movements with ease and fluency.

Develop the foundations of a handwriting style which is fast, accurate and efficient.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Dress and undress independently - coat, jumper, cardigan using zips and buttons.

Share and co-operate with their peers.

Understand and follow class rules and values within the school community.

Treat others with kindness and care by thinking about the perspective of others.

CREATING WITH MATERIALS & BEING IMAGINATIVE & EXPRESSIVE

Sing simple songs and rhymes from memory e.g., counting songs.

Develop storylines in their pretend play.

Explore and engage in music making and dance, performing solo and in groups.



Important Reminder – please check Class Dojo every day to look out for the latest information, pictures, and reminders.